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BULLETIN

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This issue of the *Bulletin of the American Association of University Professors* is being published in lieu of the July–August issue of *Academe* instead of being printed separately and mailed with the September–October *Academe* as occurred with the first two issues. The *Bulletin* remains, however, the Association’s journal of record and, as such, contains the previous academic year’s reports of investigating, standing, and ad hoc committees as well as selected annual reports and other business materials.

In the area of academic freedom and tenure, two reports previously published online are included: a brief supplementary report on the Savannah College of Art and Design, an institution placed on the Association’s list of censured administrations in 1993, and the report of an investigation of the University of Louisiana System that resulted this June in the annual meeting’s imposing censure on the administrations of two of its constituent institutions: Northwestern State University and Southeastern Louisiana University. The supplementary report, written by the AAUP’s staff, tells the story of the swift degeneration of initially promising negotiations between the AAUP’s Washington office and members of SCAD’s administration regarding censure removal, leading staff to conclude that “abundant evidence” existed “that the current climate at SCAD for academic freedom is sorely deficient.” The investigating committee’s report on the UL System, with focus on

two of its institutions, provides an account of an increasingly common phenomenon in these recessionary times—an administration’s discontinuing academic programs in core liberal arts disciplines in purported response to a decline in state funding. As has happened in many of these cases, the program closures at Northwestern State and Southeastern resulted in the termination of tenured appointments.

A subcommittee of Committee A on Academic Freedom and Tenure produced the report *Accommodating Faculty Members Who Have Disabilities* in response to the obsolescence of Regulation 4e (“Termination because of Physical or Mental Disability”) of the *Recommended Institutional Regulations on Academic Freedom and Tenure* brought about by developments in state and federal law since 1968, when Regulation 4e was adopted as Association policy. The report (published online in January) blends practical and legal advice and is intended to provide useful up-to-date guidance to faculty members and administrators on this topic.

As in its two previous issues, the remainder of the *Bulletin* contains minutes of the two yearly meetings of the Association’s governing Council, the annual reports of the chairs of Committee A on Academic Freedom and Tenure and the Committee on College and University Governance, and the lists of the Association’s elected officers and Council members, as well as of its committees. Unlike previous issues of the

Bulletin, this issue also contains corrections to the 2011–12 *Annual Report on the Economic Status of the Profession* (published in the March–April issue of *Academe*), the report of the 2012 annual meeting, and the lists of censured administrations and sanctioned institutions, all of which were typically included in the July–August issue of *Academe*.

—Gregory F. Scholtz