

For many years, our Association's journal of record has been the bi-monthly *Academe: Bulletin of the American Association of University Professors*. This publication combined in a single format feature articles on issues in higher education of interest to our membership, book reviews, and news of relevant current events together with official Association materials, such as investigative reports and policy documents. This arrangement has been somewhat unsatisfying, both for the casual reader most interested in magazine-style content and for the seeker of specific AAUP reports or statements. Publication of a new report in the next available issue of *Academe* was once considered timely, but the immediate publication now of such reports online on the Association's Web site makes any follow-up appearance in a bi-monthly publication outdated, often by several weeks. Given the public access to such documents on our Web site, the Association's communications staff began to see the benefits of producing a lively and timely magazine for members and other interested readers, separate from most official content. As academics, however, we appreciate the practical and historical value of publishing official materials in print, both for those seeking such information for immediate use and for posterity's researchers. How much easier the task of finding a given year's published reports would be, it was proposed, if these were compiled into a single yearly volume rather than only online or scattered in different publications throughout the year.

The rest, as they say, is history. Most readers are likely already aware that the revitalized *Academe* is now the *Magazine of the American Association of University Professors*, not the Association's journal of record. That responsibility now falls to the *Bulletin of the American Association of University Professors*, the first volume of which you are now reading. As the table of contents indicates, the *Bulletin*, to be published once a year in September and sent to members with the September–October issue of *Academe*, will bring together in one volume the previous academic year's academic freedom and tenure and governance investigative reports, standing committee and ad hoc subcommittee reports, new policy documents and revisions to previously published documents, and selected annual reports of the Association and other relevant business materials. In this and subsequent issues, the editor will use this column to preview the contents for the reader and to provide relevant background information or updates regarding various materials since the initial appearance of such items on our Web site.

The Clark Atlanta University (January 2010) and University of Texas Medical Branch at Galveston (April 2010) reports, included under Academic Freedom and Tenure Investigative Reports in the table of contents, both addressed mass layoffs of faculty members, many of them tenured, on stated grounds, respectively, of enrollment decline and of financial emergency. Investigating committees in each case found significant violations of due process in the termination of faculty appointments as well as

adverse implications for academic freedom. Following the concurrence of the AAUP's Council in recommendations by Committee A on Academic Freedom and Tenure, the Association's Ninety-sixth Annual Meeting imposed censure on the two administrations. The report *Antioch University and the Closing of Antioch College*, included under College and University Governance Investigative Report, originally appeared in print in the November–December 2009 issue of *Academe*, and it is reprinted here as part of the complete yearly record of such reports in the new *Bulletin*. The Association's Committee on College and University Governance, taking into account the report's analysis of events that led to the closing of Antioch College as well as standards in place at other Antioch University campuses, recommended that the university be sanctioned for infringement of governance standards. Following the concurrence of the Council, the Association's Ninety-sixth Annual Meeting imposed sanction on the university.

Reprinted under Standing Committee and Subcommittee Reports is a document that has become an important resource for faculty groups across the country in efforts to secure their academic freedom rights to speak on institutional matters, *Protecting an Independent Faculty Voice: Academic Freedom after "Garcetti v. Ceballos,"* originally published in *Academe* in November–December 2009. Following a clear analysis of the Supreme Court's opinion in the *Garcetti* case, which limited First Amendment protection for public employees who criticized the actions of their superiors, the

report's authors provide a brief history of the role of academic freedom in shared governance, an evaluation of academic freedom as a First Amendment "right," and a review of post-*Garcetti* cases with implications for the free speech of faculty members at public institutions. In its final sections, the report provides a primer for faculty groups seeking to strengthen academic freedom protections at their institutions, offering advice on how to advocate for such protections on their campuses and setting forth useful policy language for incorporation into faculty handbooks and contracts. Also in this section of the *Bulletin* is the revised version of another report published in the November–December 2009 issue of *Academe*, originally titled *Conversion of Appointments to the Tenure Track* and retitled in its final form here as *Tenure and Teaching-Intensive Appointments*. In this report, a subcommittee of the Association's Committee on Contingency and the Profession takes up the problem of a collapsing faculty infrastructure in which teaching-intensive faculty positions have come to be increasingly dominated by contingent appointments. The report's authors argue for the conversion of contingent faculty appointments to tenure-eligible appointments and for a phasing out of contingent appointments for positions that actually need to be filled permanently to ensure the teaching mission of the institutions. Like the other report in this section, this one provides practical information for faculty groups that want to pursue changes at their own institutions, as it details conversion plans at a number of institutions across the country.

Two revised policy documents are included in the next section of this *Bulletin*, both approved by the Council in 2009. The first, *Recommended Institutional Regulations on Academic Freedom and Tenure*, includes a new Regulation 14, "Graduate Student Employees," which replaces the briefer "Graduate Student Academic Staff" with recommendations for more extensive protections of due process in matters affecting graduate student employment. The second, *Statement of Professional Ethics*, was originally adopted by the Association's Council in 1966, with approved revision in 1987. A newly revised version, adopted in 2009, is included here, even though the revision itself is relatively brief, because of the importance of this statement as, in the words of the statement itself, "a reminder of the variety of responsibilities assumed by all members of the profession." In an academic climate in which principles of "collegiality" and the imposition of campus speech codes have threatened the free expression of faculty members in their scholarly work, the Association's Committee on Professional Ethics approved the deletion of one sentence from point 3 of the statement—"In the exchange of criticism and ideas professors show due respect for the opinions of others"—and added a phrase to the previous sentence that called on faculty members to "respect and defend the free inquiry" of their colleagues, "even when it leads to findings and conclusions that differ from their own."

In the final section of this volume, Annual Reports and Other Business, readers will find the two

semiannual reports of the Council; yearly reports from Committee A on Academic Freedom and Tenure and the Committee on College and University Governance; the presentation of and acceptance remarks of the recipient of the 2010 Alexander Meiklejohn Award for Academic Freedom, President Patricia Ann McGuire of Trinity Washington University; a list of the Association's elected officers and Council members; and the official rosters of Association committees.

The next issue of the *Bulletin* will be published in September 2011. In the interim, investigative reports and other important committee reports and policy documents will be posted on our Web site, www.aaup.org, as they become available.

—Eric Combest